* 1. There are 100 passengers lined up to board an airplane with 100 seats (with each seat assigned to one of the passengers). The first passenger in line crazily decides to sit in a randomly chosen seat (with all seats equally likely). Each subsequent passenger takes his or her assigned seat if available, and otherwise sits in a random available seat. What is the probability that the last passenger in line gets to sit in his or her assigned seat? (This is another common interview problem, and a beautiful example of the power of symmetry.)

*·*

ANSWER: Call the seat assigned to the *j*th passenger in line “Seat *j*” (regardless of whether the airline calls it seat 23A or whatever). What are the possibilities for which seats are available to the last passenger in line, and what is the probability of each of these possibilities?

The seat for the last passenger is either Seat 1 or Seat 100; for example, Seat 42 can’t be available to the last passenger since the 42nd passenger in line would have sat there if possible. Seat 1 and Seat 100 are equally likely to be available to the last passenger, since the previous 99 passengers view these two seats symmetrically. So the probability that the last passenger gets Seat 100 is 1*/*2.

* 1. Harvard Law School courses often have assigned seating to facilitate the “So- cratic method.” Suppose that there are 100 first year Harvard Law students, and each takes two courses: Torts and Contracts. Both are held in the same lecture hall (which has 100 seats), and the seating is uniformly random and independent for the two courses.
     1. Find the probability that no one has the same seat for both courses (exactly; you should leave your answer as a sum).

Let *N* be the number of students in the same seat for both classes. The problem has the same structure as the *de Montmort matching problem* from lecture. Let *Ej* be the event that the *j*th student sits in the same seat in both classes. Then

*P* (*N* = 0) = 1 *— P*

100

*j*=1

[

*Ej* !

By symmetry, inclusion-exclusion gives

*j*

100

[

*P*

*j*=1

*Ej*! =

100

X

*j*=1

(*—*1)*j—*1

* 100◆*P*

*j*

\

*k*=1

*Ek*!

The *j*-term intersection event represents *j* particular students sitting pat through- out the two lectures, which occurs with probability (100 *— j*)!*/*100!. So

[100

*P*

*Ej*! =

100

X

(*—*1)*j—*1

* 100◆(100 *— j*)! =

100

X

(*—*1)*j—*1*/i*!

*j*=1

*j*=1

*j* 100!

*j*=1

*P* (*N* = 0) = 1 *—*

100

*j*=1

X

( 1)*j—*1

=

*—*

*j*!

100

*j*=0

X

( 1)*j*

*.*

*—*

*j*!

1. Find a simple but accurate approximation to the probability that no one has the same seat for both courses.

Define *Ii* to be the indicator for student *i* having the same seat in both courses, so that *N* = 100 *Ii*. Then *P* (*Ii* = 1) = 1*/*100, and the *Ii* are weakly dependent

*i*=1

P

because

✓ 1 ◆✓ 1 ◆

100

99

* + 1 ◆2

100

So *N* is close to Pois(*L*) in distribution, where *L* = *E*(*N* )= 100*EI*1 = 1. Thus,

*P* ((*Ii* = 1) *\* (*Ij* = 1)) =

*⇡*

= *P* (*Ii* = 1)*P* (*Ij* = 1)

*P* (*N* = 0) *⇡ e—*110*/*0! = *e—*1*.*

This agrees with the result of (a), which we recognize as the Taylor series for

*ex*, evaluated at *x* = *—*1.

1. Find a simple but accurate approximation to the probability that at least two students have the same seat for both courses.

Using a Poisson approximation, we have

*P* (*N ≤* 2) = 1 *— P* (*N* = 0) *— P* (*N* = 1) *⇡* 1 *— e—*1 *— e—*1 =1 *—* 2*e—*1*.*